

LCAP Goal 1: Quality Teachers, Materials, and Facilities

All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials, current technology, and facilities in good repair.

- 1.1: All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials and facilities in good repair.
- 1.2: By 2018, 100% of CUSD students and teachers will have regular access to the technology they need for curriculum, instruction and assessment.

Site Goals:

- Hooker Oak will adhere to Williams Act requirements.
- Hooker Oak will maintain the 1:1 student to device ratio in grades 2nd-6th.
- Hooker Oak will create a Chromebook lab for TK-1st grade.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Review credentials and assignments.	<ul style="list-style-type: none"> ● Work with district HR to ensure teachers possess required credentials and are teaching in appropriate assignments 	- HR Data- Number of teachers with appropriate credential and teaching in correct subject area - Williams Act Report	All	HR	LCFF-Base	
Purchase the following to ensure students, including students in the identified subgroups, have instructional materials: <ul style="list-style-type: none"> ● Textbooks and supplemental materials ● Educational software: Illuminate and Renaissance 	<ul style="list-style-type: none"> ● Ensure site has proper instructional materials and facilities are in good condition, as per the Williams Act requirements 	Williams Act Report	All	Instructional Materials Renaissance Place (Total District Cost) Illuminate (Total District Cost)	LCFF Base LCFF-District Supplemental LCFF-Base	\$84,000 \$64,000
Regularly inspect and maintain facilities.	<ul style="list-style-type: none"> ● Ensure site has proper instructional materials and facilities are in good condition, as per the Williams Act requirements 	Williams Act Report	All	M&O	LCFF-Base	
Purchase devices for students and teachers per district technology needs (e.g. Chromebooks)	<ul style="list-style-type: none"> ● Site will ensure that Chromebook carts and iPad minis are maintained in good working order. ● Site purchased three additional Chromebook carts ● TK-1st grade chromebook lab ● 20 iPad minis will be purchased for K 	Ratio of students to devices in grades 2-6 26 devices K-1 access to devices, i.e. iPad minis, classroom computers, and computer lab	All	IT Dept iPad Minis-MS Voucher Program	LCFF-Base PTO Funds Donations FACES-Foundation Grant Funded (20)	\$4,000 \$38,000 \$1,800 \$6,455

<p>To ensure access to on-line resources, employ:</p> <ul style="list-style-type: none"> ● Librarians and Library Media Assistants ● Instructional Technology Aides 	<ul style="list-style-type: none"> ● Libraries will be maintained and available for student use. 	<p>Hooker Oak Library staffed with Library Media Assistant __ hours per week</p>	<p>All</p>	<p>Librarians & Library Media Assistants (Total District Cost)</p>	<p>LCFF- District Supplemental</p>	<p>\$794,091</p>
<p>Continue providing information to families on resources supporting technology:</p> <ul style="list-style-type: none"> ● Computers for Classrooms ● Comcast Internet Access 	<p>- Site will supply families with information regarding Computers for Classrooms and Comcast Internet Access via newsletters, district and site website.</p>	<p>Share in newsletter 2 times per year</p>	<p>All</p>	<p>No Funding Needed</p>		

Goal 2: Fully Align Curriculum and Assessments with California State Content Standards

- 2.1: CUSD will continue to support teachers in implementing the California State Content Standards, as measured by moving at least one stage per year on the CSCS Stages of Implementation Plan.
- 2.2: Students will receive high-quality instruction increasingly aligned with the California State Content Standards and CAASPP.

Site Goals:

- All certificated personnel will move to stage 2 or higher on the CSCS implementation plan.
- All certificated personnel will participate in a minimum of 15 hours of PD related to CSCS.
- All certificated personnel will meet a minimum of 10 times to analyze student achievement data.
- All certificated personnel will consistently use new writing program "Write Steps"

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Teachers evaluate current status and next steps in California State Content Standards (CSCS) implementation.	<ul style="list-style-type: none"> ● The staff will take a baseline and end of year survey to assess CSCS implementation. The administrator will gather and analyze staff feedback with ILT/Leadership team and modify site PD opportunities. Timeline: Fall and Spring surveys ● District Leadership Committee (DLC) will analyze overall district CSCS survey responses and recommend district-wide staff development 	CSCS Survey	All	No Funding Needed		
Provide professional development in: <ul style="list-style-type: none"> ● California State Content Standards ● Before school and school-year PD in English Language Development ● Technology hardware (e.g. Chromebooks) and applications (e.g. Google Apps for Education). 	<ul style="list-style-type: none"> ● Our staff will attend district-wide professional development. ● Teachers will meet to analyze data and design rigorous CSCS instruction. ● PLC's analyzing benchmark results together ● GLT/SBIT progress monitoring high concern students ● Planning CSCS lessons together ● District-wide Skype/Video meetings supporting data discussion ● Provide after school professional development sessions focusing on technology integration in classrooms ● Provide opportunities for professional development based on site needs as determined by ILT, DLC TOSA, and/or staff 	District-wide Grade Level Meetings- 10/6, 11/17, 2/9, 4/5 Planned Common Staff Meetings via Skype/Videos- 9/8, 9/29, 10/13, 11/3, 11/17, 2/23, 5/24 *Additional TBD	All	Presenter Costs Presenter Costs PLC Release Time	Title II District Title II District Hooker Oak Waiver	No Cost
		PD Sign In Sheets		After School PD Opportunities	Title II District	
				Site PD Opportunities	Title II Site	\$6,818

<p>Develop and refine a TK-12 sequence of common assessments aligned to CSCS (staff and district meeting time).</p>	<ul style="list-style-type: none"> ● CUSD will use common assessments for K-6 students in ELA, ELD, and Math as recommended by DLC ● Ensure all students are given site, district and state assessments. 	<p>- Report Card Feedback Sessions- 9/10, 11/19, 3/24, 6/9</p> <p>- DLC Meetings- 8/7, 9/4, 9/18, 10/2, 12/4, 1/8, 2/5, 3/4, 4/1, 5/6</p>	<p>All</p>	<p>TOSAs (Total District Cost) See Goal 3</p>	<p>LCFF Supplemental District</p>	<p>\$357,353</p>
<p>Release time for peer rounds observations and debrief.</p>	<ul style="list-style-type: none"> ● Interested teachers will participate in long-term professional development opportunities 	<p>ABEO Participation Rate</p> <p>Math Time</p>	<p>All</p>	<p>ABEO</p> <p>3 year Grant</p>	<p>District Title II</p> <p>Grant Funded</p>	

Goal 3: Support High Levels of Student Achievement in a Broad Range of Courses

- 3.1: Develop and implement a plan to ensure that all students in all subgroups are on track for successful entrance into college and careers.
- 3.2: Increase student achievement at all grades and in all subject areas on state, district, and site assessments.
- 3.3: Increase the number of students entering high school at grade level in ELA and mathematics.
- 3.4: Increase student achievement for English learners.
- 3.5: Increase the percentage of students graduating from high school fully prepared for college and careers.

Site Goal:

- Hooker Oak will lower the number of students on the High Concern list by 20% by May 2016.
- Hooker Oak will increase the number of students by 10% percent in grades K-6 reaching end of year benchmarks in ELA, Math, and ELD as reported on the Data Dashboard.
- Hooker Oak will increase by 5% the number of all students who score a 3 or 4 on the SBAC end of year assessment in ELA and Math.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Secondary Counselors will implement and monitor college/career plans for all students, especially those in the identified subgroups.	● Not Applicable					
Implement RTI academic interventions (including Reading Pals, Response to Intervention, math lab, Read 180, Power Reading) using site allocations to provide TK-12 students with the academic support to achieve at grade level as funding allows.	<ul style="list-style-type: none"> ● Staff will ensure all students are on track for achieving proficiency on CUSD and state assessments. ● Students will take baseline assessments as well as Tri 1, 2, and 3 assessments. ● Site will use student assessment data to monitor academic progress and disaggregate site, district, and state testing data. ● High Concern lists of students will be looked at frequently and discussed among teachers ● Employ 2 additional supplementary instructional aides ● Hooker Oak will employ 3 Parent Restricted Aides to support 1st, 2nd, and 3rd grade ● Site will use SBIT process to monitor placement of students in interventions ● Hooker Oak will employ a .4 TOSA to support 5th grade ELA and Math ● All English Learners will be given ELD using Language Star curriculum and assessment ● ELD teachers will participate in on-going after school training ● All English Learners will take CUSD interim ELD Assessments and CELDT 	K-6 Assessment Data (i.e. BPST, BAS, STAR) 2nd-6th Grade CASC Assessment Data 3-6 SBAC Data CELDT Data EL Reclassification Rate	All	Learning Center Staff-2 Instructional Aides 3 Parent Restrictive Aides	LCFF Supplemental Site LCFF Supplemental Site	\$18,000 \$1,422 \$22,000
Provide the following services to improve instruction: ● Targeted Case Managers (TCMs)	● See Goal 4		All	TCMs (Total District Cost)	LCFF-District Supplemental	\$357,353

<ul style="list-style-type: none"> ● Elementary Instructional Specialists (2.6 FTE) ● Guidance Aides 	<ul style="list-style-type: none"> ● Hooker Oak will employ a .2 TOSA ● Hooker Oak will employ a 25 hr/week Guidance Aide (currently vacant) ● Employ school Counselor 			<p>Elem TOSAs</p> <p>Guidance Aide</p> <p>Counselor</p>	<p>LCFF-District Supplemental</p> <p>Grant Funded</p> <p>Grant Funded</p>	<p>\$45,000</p>
<p>Research options for providing an all-day or extended day Kindergarten at all elementary sites.</p>	<ul style="list-style-type: none"> ● Site Kindergarten teachers will attend planning meetings at the district office. 	<p>Attendance at district planning meetings-9/23, 10/22, 11/2, 11/30</p>	<p>All</p>	<p>No Funding Needed</p>		
<p>Provide after school homework support at Elementary and Secondary as per site's needs.</p>	<ul style="list-style-type: none"> ● Site will provide tutoring groups after school on Monday and Thursdays in ELA and Math to students identified as needing more support. 	<p>Tutoring Data</p> <p>High Concern Lists</p>	<p>All</p>	<p>Certificated Staff Costs</p>	<p>Supplemental Site</p>	<p>\$3720</p>

Goal 4: Provide Opportunities for Meaningful Parent Involvement and Input

- 4.1: For students at all schools, provide training and support to increase the numbers of parents and teachers using district electronic student information system to monitor and report on student performance information.
- 4.2: At all levels, increase parent input and involvement in school activities.
- 4.3: Increase consistency of timely response from school staff to parent inquiries regarding their student

**Site Goal: Hooker Oak will move from 25% to 50% of parents registered on Jupiter Grades in grades 4th-6th.
Hooker Oak will establish baseline of parent volunteer through the electronic program set up by PTO**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide teacher and staff training/information in: <ul style="list-style-type: none"> ● using Parent Portal in Illuminate for 4th-6th grade teachers ● expectations for timely response (3 day maximum) to parent inquiries 	<ul style="list-style-type: none"> ● Teachers in grades 4-6 will utilize and update grades in Jupiter Grades and give parents access to view their student’s grades ● Hooker Oak will give the Education for the Future Survey to all parents in the spring 	Parent feedback regarding timely responses	All		LCFF Supplemental Site	\$250
		Spring Parent Survey Responses		Education for the Future Survey (Total District Cost)	LCFF Base	\$10,000
Provide parent training in English and other languages addressing parent access to: <ul style="list-style-type: none"> ● Parent Portal feature in Aeries and Illuminate ● Academic programs to support student learning, such as: Google Apps for Education, software to support California State Content Standards learning at home, Rosetta Stone, etc. 	<ul style="list-style-type: none"> ● Hooker Oak will offer a minimum of 2 parent/family informational opportunities including: <ul style="list-style-type: none"> ○ All School Parent Meeting ○ After School Theatre ○ Soup and Serenade ○ Spring Carnival ○ Movie Night ○ Math Night ○ Science Night 	Event Sign-in Sheets	All	Theatre Script Rights	PTO Funded	No Funding Needed
				Math Night Science Night	CSU CSU	
Provide TCM and/or other staff support for: <ul style="list-style-type: none"> ● increasing parent participation ● District English Learner Advisory Committee (DELAC) 	<ul style="list-style-type: none"> ● District will provide a .5 TCM 	Sign in Sheets at site ELAC meetings	All	TCM Costs	See Goal 3	
Establish baseline for parent involvement in: <ul style="list-style-type: none"> ● Parent Information/BTSN ● SSC ● Site ELAC/DELAC 	<ul style="list-style-type: none"> ● Invite families to participate in Hooker Oak events: <ul style="list-style-type: none"> ○ BTSN, SSC, PTO ○ Offer classes for 4th-6th Grade Electives on Wednesday ○ Garden Committee ○ Take Pride Weekend 	Percent of parent attending BTSN, Parent-Teacher Conferences, SSC, and ELAC meetings	All	No Funding Needed		\$6800
				Garden Com	Grant Funded PTO Funded	

	<ul style="list-style-type: none"> o Green Community Nature Center o research program for electronic sign-in program 			Nature Center		
--	--	--	--	---------------	--	--

Goal 5: Improve School Climate

- 5.1: Increase attendance and graduation rates for all students among all subgroups, and decrease chronic absenteeism, dropout rates, suspension, and expulsion.

Site Goal: Hooker Oak will reduce the number of chronically truant students from 3.9% to 3.0 or lower annually.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide professional development for all staff in: <ul style="list-style-type: none"> ● becoming a trauma-informed district ● behavior strategies such as Positive Behavior and Intervention Supports and the Nurtured Heart Approach 	<ul style="list-style-type: none"> ● Make teachers aware of PD opportunities through weekly bulletins and staff meetings ● Yard Duty Supervisors to attend Healthy Play ● Hooker Oak will participate in CUSD PBIS Grant 	Session Sign-in Sheets Number of Office Referrals, Referrals to Opportunity Class, Reset, ISS, and OSS	All	Subs Healthy Play PD PBIS Training	Safe School Grant Funded	\$300
Provide parent, education/training classes to improve student attendance.	<ul style="list-style-type: none"> ● Provide a minimum of 4 family events ● Early identification of students with attendance issues ● Communicate chronically absent/tardy names to teachers ● Parent/Principal meetings to see if student absences and tardies improve ● Use attendance rewards at school assemblies 	Event Sign-in Sheets Aeries Reports	All		PTO	
Continue support for Alternative Education Programs: <ul style="list-style-type: none"> ● Opportunity Programs (CAL and Chapman) ● Out of School suspension alternatives (e.g. Reset/ISS) ● Alternative Ed. Supplemental staffing 	<ul style="list-style-type: none"> ● Maintain Opportunity Class ● Institute the Reset Classroom as an alternative to suspensions ● Hooker Oak will use Refocus and Restorative Justice on campus 	Number of Referrals to Opportunity Class Number of Referrals to Reset ISS, OSS Rates	All	Opportunity Class Reset	LCFF District Supplemental LCFF District Supplemental	\$160,000 \$107,000
Provide health, social-emotional counseling support services: <ul style="list-style-type: none"> ● EMHI/PIP 	<ul style="list-style-type: none"> ● Employ EMHI, PIP, Guidance Aides- See Goal 3 	Site Attendance Rate	All			\$107,044

<ul style="list-style-type: none"> ● Guidance Aides ● Nurses ● Health Assistants ● Medically Necessary/Off Campus Instruction. 	<ul style="list-style-type: none"> ● Employ Nurses ● Employ Health Assistants (currently vacant) ● Provide MNI Services as needed 			<p>Nurses (Total District Cost)</p> <p>Health Assistants (Total District Cost)</p> <p>MNI (Total District Cost)</p>	<p>LCFF District Supplemental</p> <p>LCFF District Supplemental</p> <p>LCFF District Supplemental</p>	<p>\$496,363</p> <p>\$336,250</p>
<p>Increase campus supervision as per site needs.</p>	<ul style="list-style-type: none"> ● Employ School Aides (noon supervisor, yard duty) as needed 	<p>Number of Office Referrals</p>	<p>All</p>	<p>Campus Supervision (Total District Cost)</p>	<p>LCFF Supplemental District</p>	<p>\$616,831</p>
<p>Support student engagement in Art, Music, and PE activities at the elementary schools.</p>	<ul style="list-style-type: none"> ● Specialists will provide: <ul style="list-style-type: none"> ● Fine Arts: 1st - 6th - 11 sessions - ½ day each ● Music: <ul style="list-style-type: none"> ○ 6th grade band - 2xs per week ○ 1st-6th classroom music weekly ● After School Theatre ● Girls on the Run 	<p>Site Attendance Rate- currently 98.9%</p>	<p>All</p>	<p>Certificated teacher providing prep time release</p> <p>Theater</p>	<p>LCFF Supplemental District</p> <p>PTO</p>	<p>\$3000</p>
<p>Research availability of federal and state funds/grants for school resource officers.</p>			<p>All</p>			
<p>Support student engagement at the high schools by encouraging participation in sports teams.</p>	<ul style="list-style-type: none"> ● Not Applicable 					

Summary of Expenditures in this plan approved by School Site Council		
Funding Source	Funding Allocation	Cost
Title I -\$ 0 Title 1 Carryover-\$ 0		
Title II-\$6,818 Title II Carryover-\$0 Total = \$6,818	Site Professional Opportunities	\$6,818 Total= \$6,818
Safe Schools- \$3,000 Safe Schools Carryover- \$5,330 Total = \$8,330	Healthy Play Training School Aides	\$300 \$4100 Total= \$4,400

LCAP Budget		
Funding Source	Funding Allocation	Cost
15-16 Total- \$39,173 LCAP Carryover- \$1,472	Learning Center Aides Parent Restricted Aides	\$18,000 \$22,000
Total= \$40,645		Total= \$40,000