

School Site Council Meeting

SEPTEMBER 5, 2018 / 1:45 PM / LIBRARY

Attendees

Brian Holderman, Scott Peterson, Sue Peterson, Stacy Calderon, Monica Brown, Alison Rice, Tracie Dudkowski, Laura Holman, Shannon Hall, Pauline Daugherty

Absent: Jennifer Campbell, Megan Kurtz

Agenda

Roles and Responsibilities

Filling Vacant Positions

Review Previous Year's Plan

Review Last Year's Student Progress

Approve School Safety Plan

Notes

Election was held for open positions. Scott Peterson was voted in as Vice Chair. Sue Peterson was voted in as Secretary. Brian Holderman will serve as Chair.

SAFE SCHOOLS DOCUMENT REVIEW AND ACCEPTANCE

Safe Schools document was reviewed briefly in the meeting, noting revisions that were made based on email feedback. Corrections were reviewed and approved.

Safe Schools plan for 2017-2018 to 2018-2019 changes and updates were reported by Principal Brian:

- Full Time Counselor has changed to a Part Time Counselor on campus. Serves as Guidance Counselor in Upper Grades and Yard Duty for conflict management on playground. Continuing the Refocus and PBIS from last year.
- Twelve cameras are on campus. There has been some transient use of the school grounds during non-school hours noticed on camera, but most often leave before students arrive. One transient was actually seen picking up trash from school grounds and one had to be asked to leave grounds for start of school, but other than that, no problems to report.
- Only problem with public access to school grounds has been dog poop on the field. Suggestions have been made in the past to have waste bags available, but that suggestion was not accepted.

Pauline moved for the vote to accept the plan. Unanimously accepted.

The plan will now be submitted to the District for approval by 9/24 and then goes to School Board on 10/15.

Shannon asked about the safety committee at the school. Brian reported that training is done for this committee by the district under their guidelines. Some of the changes have been instituting four areas for students to go to in emergencies to prevent students all being in one area, students being held in place when an alarm is pulled since that means alarm was not from smoke. Teachers have Code Red training. The school is having more Code Red drills than fire drills because the last fire was decades ago, but active shooter scenarios are now more likely.

STUDENT ACHIEVEMENT

ELA 5th grade report showed improvements from 28% meeting standards to 58% meeting standards. Those not meeting standards went from 44% to 19%. Big improvements.

Brian: We are using assessment to drive instruction and learning center is focused on needs areas.

Laura: District-wide comprehension strategies now changing due to continued efforts at finding specific needs of students.

Brian: Worldly Wise was piloted and then expanded for vocabulary. Intermediate teachers are focused on breaking words apart for understanding without having to have context of reading.

MATH 5th grade report showed improvements from 33% to 39% in those meeting standards. Those not meeting standards went from 39% to 19%. Focus for this year's improvement will move from ELA to Math.

Brian: Everyday Math - like the way it provides more than one way to get an answer BUT does not provide enough in foundational skills. Students are having to do too much work and there is not enough immediate recognition of basic problems. This year, the plan is to supplement Everyday Math and next year they will look into possibly changing programs. They are looking into programs that fit in thematics. For example, iReady has been able to be incorporated into Daily 5 or centers.

The last School Site Council of this year will most likely include Math possibilities and/or plans.

DISTRICT RECOGNITIONS

Hooker Oak was recognized district-wide for attendance and the highest growth in ELA.

TITLE 2 UPDATES

We have moved from the Open Structure title since 2015 because it was a misnomer that seemed to indicate "no structure". We are now using "Hands-on Thematic Learning" and the teachers have all received training in "Highly Effective Teaching (HET)". Some teachers went to a training in Tahoe sometime ago, but this year, the school brought the trainer to campus to work with all teachers.

Monica: The training was a good refresher (she participated in the Tahoe training previously). Really valuable focus on curriculum map where teachers line up Units and Themes and embed

standards. New teachers are focused on taking their time to do this - maybe one really good unit per trimester and building from there.

Big chunk of the Title 2 money went to fund the visiting expert in HET.

Brian: Would be good to use some of this money to allow teachers to go and observe other teachers in the district. We already have our cohesive pod meetings for teachers in each grade, but teachers learn best from other teachers and this money can pay for substitutes.

Laura: Also looked at class environments that are best for learning. Guest presenter was able to visit teachers' classrooms and give advice on set up.

TITLE 1 UPDATES

These moneys pay for personnel primarily. For example, Laura is a veteran and that is more expensive, but also key to effective intervention. ELA scores is a good indicator of what we are getting for these moneys. Learning center is evolving now to include math. "Multiplication Factory" is being offered two days a week to help students in upper grades who are struggling with this.

Laura: This year the Learning Center has combined with the Resource Teachers and Counselor to service grades 1 through 5 in a coordinated fashion.

Budget for both Title 1 and Title 2 will be available in October.

Stacy: Clarification that the School Site Council will form suggestions and give input on the budgeting process once figures are available.

Brian: Once budget is in place, the School Site Council will provide advice on spending that money.

OPEN DISCUSSION

Stacy: Question about Learning Center being made available to Kinder level students.

Laura: Experience at Marigold (10 years) showed that Kinder are not really ready developmentally until at least mid-year. Staffing right now means that the Learning Center is often too noisy and has too low of staff to take on more students (right now they have a max of 15/grade level). The Learning Center has been able to get two student teachers due to Laura's connections at Chico State and they hope to have two more in the Spring. IF they can get current students caught up by mid-year, that may open up room for Kinder to be invited.

Alison: Kinder seems to be able to catch up even if they are behind at the start.

Laura: Mid-year is the best time to catch development and intervention needs in Kinder. All students do assessment/testing first two weeks, Christmas time and mid-spring so they will have better idea then.

Stacy: Last trimester intervention suggestion for Kinder.

Laura: Learning Center is expanding offerings now. 2-2:25 was a time when the Center was not servicing students, so they started the Multiplication Factory for upper grade students struggling with multiplication tables.

Shannon: Thanks to Stacy for suggestion. Keeping students on the same playing field is key for class management in the early grades.

Laura: Could be successful with mid-year introduction for Kinder.

Brian: Learning Center is producing “graduates” - meaning students are getting to level and do not need to go to Learning Center any more, so there is some hope. Currently the Learning Center is providing intervention for 1, 2 and 3 in afternoon until students reach grade level. They serve 45 students Monday through Thursday and that is not counting 4th and 5th grade students who come for math.

Scott: Budget may be able to help with staffing for intervention.

Laura: Two student teachers each semester is a good staff size and provides a well-trained team. More personnel won't help, but more fine-tuning of services provided may be something that would work. Last year, school shifted from students being sent home or to McManus for a “reset” to providing a “wellness center” (small, quiet space to allow for regrouping). Looking to expand that and also examining student time in to that space and time out of that space for patterns. Especially important to behavioral support.

Scott: Construction update?

Brian: New windows and bathrooms have been requested instead of a full remodel. Still awaiting response - there is an order for the money and many schools are taking longer than originally thought or moved up in order due to need. This summer we had the mural on the field side of building, the shade structure on Kinder playground and the office updates. WE are getting two new portable rooms between Maggie and Music. Should be here some time in November.

Next Meeting Agenda

November meeting will finalize the budget.

Implementation actions on the Safety Plan.

ELAC process and review will be discussed (All continuing students are English speakers, but two new students this year with EL designation)